



OCTOBER NEWSLETTER

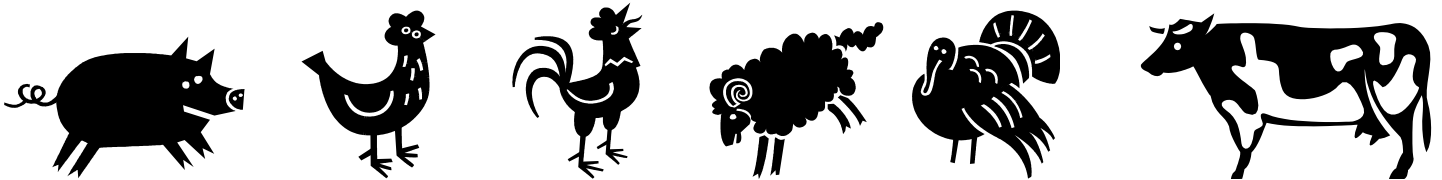


LANGUAGE ARTS:



OUR UNIT 2 THEME IS: FARM

In the October, we will be going on a field trip to the Pumpkin Farm. The children will learn about various animals, plants, and various jobs on the farm. It is important for your child to have some background knowledge before going on this field trip. This will enable them to make the hands on experience more meaningful. After our trip we will use science and math to study the pumpkins we pick off the vine in the field. If you have any farm experiences we would love for you to come share them with our class!



The goals of this unit are to engage children in reading, thinking, and actively investigating this topic on their own. By the end of this unit, the children will have developed their questions about letters and deepened their understanding of environmental print. Even more importantly, they should have some preliminary sense of what scientific inquiry involves, and the close connections that exist among reading, discussion, writing, and the inquiry process.

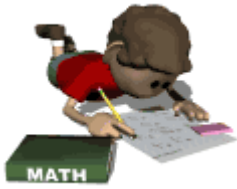


GOALS OF UNIT 2 ARE:

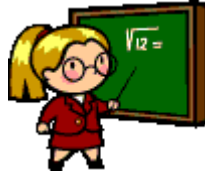


1. Learning more about farms through books and active experiments.
 - Students will work toward understanding life on the farm by listening and responding to a variety of selections and genres.
 - Students will explore farms through independent and guided hands-on experimentations.
2. Students will be learning about the inquiry process in order to
 - convert their general sense of wonder about farms into specific questions.

- form their own answers to these questions through exploration and experimentation.
- engage in guided hands-on activities to see if these answers are on the right track.



Math:



This month we will begin our State adopted Math curriculum Harcourt Math

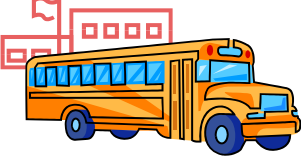



Sorting and Classifying: Students will learn how to sort and classify figures and everyday objects and identify the attribute of each group. They will also learn how to classify and sort objects by three different attribute.

Vocabulary: alike, not alike, belong, group, sort

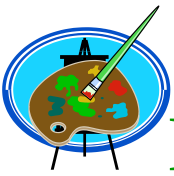
Please practice patterning and sorting small objects at home to help your child develop these valuable math skills. Also practice using math vocabulary while doing fun math activities at home. Later these skills and vocabulary knowledge will develop your child's understanding of math. This will help them later with math fact patterns, and finding and seeing the similarities and differences between objects in their environment.



SOCIAL STUDIES: Students will be learning about our local community helpers:

<u>Bus Drivers</u>	<u>Police K9 Unit</u>	<u>Fire Fighter</u>	<u>Farmers</u>
			

If you are a community helper & would like to share what you do with the children please send a note & we will set up a day & time for you to come in & share.



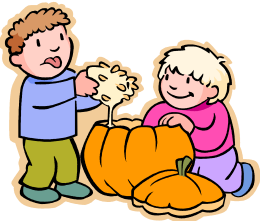
FINE ARTS:



"Every child is an artist. The problem is how to remain an artist once he grows up"
Pablo Picasso. Students will be studying the famous artist Pablo Picasso.

- Students will be creating Pablo Picasso Pumpkins
- Students will be creating animal sculptures

Through teaching the fine arts, the students will learn how to be good listeners, speakers, and develop their writing strategies, that will enable them to be successful community members.



SCIENCE:



Exploration of Pumpkins

- Labeling the parts of the pumpkin
- Life cycle of a pumpkin
- Estimating circumference and weight of a pumpkin and graphing it
- Making and cooking Pumpkin pancakes

Thanks Mrs. Garcia and Mrs. Wade